1A. Politically empowering students in your school to make important, real decisions: How would this look in your school?

We need more teachers that are career-minded. We need funding, care, and communications skills. More community service at school (ex: strict parents may prevent afterschool). Providing "escape places" for students. We need more teachers that are career-minded. We need to actually hire students (by doing so, we should add more classes). We need funding, care, and communications skills.

1B. What is needed to make this happen? What labor, resources, and tools do we need?

More chill days like that one. Staff needs to be more open-minded. We can speak as SPMT students. The school should have a meeting to discuss problems noted. Students have problems with each other. Teachers should get to know each other.

2A. Making school curriculum more useful to students' lives by teaching day-to-day life, and mental health skills: How would this look in your school?

More opportunity for all students. More funding. More asking; More opportunity to speak up, including students at all class levels. More funding; More action; More asking; More opportunity for all class levels. More funding; More action; More asking; More opportunity for all class levels.

2B. What is needed to make this happen? What labor, resources, and tools do we need?

We need more teachers, staff, and students. We need more teachers, staff, and students. We need more teachers, staff, and students. We need more teachers, staff, and students.

3A. Creating a safety net and stronger interventions for students who need financial, social, or emotional support: How would this look in your school?

More funding; More asking; More opportunity to speak up, including students at all class levels. More funding; More action; More asking; More opportunity for all class levels. More funding; More action; More asking; More opportunity for all class levels. More funding; More action; More asking; More opportunity for all class levels.

3B. What is needed to make this happen? What labor, resources, and tools do we need?

We need students to come to school more. It will teach them how to come to school more. It will teach them how to come to school more. It will teach them how to come to school more.

4A. Building nourishing, joyful, and healthy relationships with other students and teachers in the school: How would this look in your school?

More opportunity for all students. More funding. More asking; More opportunity to speak up, including students at all class levels. More funding; More action; More asking; More opportunity for all class levels.

4B. What is needed to make this happen? What labor, resources, and tools do we need?

We need students to come to school more. It will teach them how to come to school more. It will teach them how to come to school more. It will teach them how to come to school more.

5A. Building new systems of accountability and harm reduction that solves conflict, fights, and "drama" OTHER THAN suspensions and expulsions: How would this look in your school?

We are missing classes in parts of the classes aren't useful to me. We are missing classes in parts of the classes aren't useful to me. We are missing classes in parts of the classes aren't useful to me. We are missing classes in parts of the classes aren't useful to me.

5B. What is needed to make this happen? What labor, resources, and tools do we need?

1A. Politically empowering students in your school to make important decisions: How would this look in your school?

1B. What is needed to make this happen? What labor, resources, and tools do we need?

2A. Making school curriculum more useful to students' lives by day life, and mental health skills; How would this look in your school?

2B. What is needed to make this happen? What labor, resources, and tools do we need?

3A. Creating a safety net and stronger interventions for students who need financial, social, or emotional support. How would this look in your school?

3B. What is needed to make this happen? What labor, resources, and tools do we need?

4A. Building nourishing, joyful, and healthy relationships with other students and teachers in the school: How would this look in your school?

4B. What is needed to make this happen? What labor, resources, and tools do we need?

5A. Building new systems of accountability and harm reduction that solves conflict, fights, and drama OTHER THAN suspensions and expulsions: How would this look in your school?

Before and/or after something happens having conversations with all the students involved instead of jumping to conclusions

5B. What is needed to make this happen? What labor, resources, and tools do we need?

Name: Bahati Mulungula Bartholomew Rojas Rohan Nabiz

Career

Wilbur Cross

Said to be more time for clubs

Could work more with their kids and peers individually

More fun days, activities

High School in the Community

Wilbur Cross

Could be a (Student Council) trying to find out how everyone is feeling but they say that they feel better and improve

High School in the Community

More fun days, activities

Hear students out to see what things are presentable

Wilbur Cross

Could bring the school together more

More fun days

More more

Hillhouse

Could make the assembly more

More more

Carver

More more

More more
<table>
<thead>
<tr>
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<th>5B. What is needed to make this happen?</th>
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<td>Hillhouse</td>
<td>More staff: an outlet for students to advocate thoughts; a communications system</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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</tr>
<tr>
<td>Hillhouse</td>
<td>Communicate with students, teachers, and administration; there is no communication; Hillhouse is so willing to give but it’s always too late</td>
<td>Communication</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Career</td>
<td>Being able to make decisions not just suggested or in more meetings with administration</td>
<td>Administration needs to be more open and allow us to make actual decisions</td>
<td>Having more mental health days, relaxation, wellness/mental health courses</td>
<td>Having people who actually care about us who care about us talking with them; more social workers</td>
<td>More school events, more student + teacher events</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
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<td>Hillhouse</td>
<td>Have the student council of our school more involved having more of a say because we know more than administrators</td>
<td>Giving students opportunity to do more fun learning experiences and/or more trips; talking more about mental health</td>
<td>More funding fundraisers, more staff on board</td>
<td>Taking some class time to do some team building; more hands on lessons that are based on the curriculum</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
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<td>Hillhouse</td>
<td>More staff: more say in things happening; give us a voice</td>
<td>Create resources for us to speak to the staff</td>
<td>Mental health classes; open discussions; judgement free zones; don’t sugar coat history; more discussions</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
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<tr>
<td>Sound School</td>
<td>Let students decide, for instance, our school mascots? Simple stuff like that let students have an opinion</td>
<td>More opportunities for students to show their opinion</td>
<td>Remove some curriculum that’s basically useless. Learning about taxes can be added onto the typical curriculum of even a whole other course/class</td>
<td>Stuff to teach: space; schedule; the whole curriculum</td>
<td>One-on-one time with your advisor/counselor; if there were an SEL class, all at least talk OTHER than your leading. Let students advocate on the current situation.</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
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<tr>
<td>Hillhouse</td>
<td>Students would need more staff members in order to make important and real decisions, but also to have an adult support</td>
<td>Students would be more engaged to come to school and would want to learn</td>
<td>STAFF!!</td>
<td>Students would be able to open up their feelings and the threat would be able to build up so they can come to more frequently</td>
<td>Social Workers need more communication with the school + students!!</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Hillhouse</td>
<td>Staying dedicated; being 100% honest</td>
<td>Out of administration; support from higher-ups</td>
<td>Breaks during class; mental check-in; incorporating real life skills</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>Hillhouse</td>
<td>Hosting student-led votes/elections/meetings; Student council representatives meet with admin + introduce ideas; Student committees security during passing time</td>
<td>Administration needs to be more open to student involvement/ideas</td>
<td>More often student “field day” - allow one day to be student destressor (activities, downtime). Wellness activities (teaches wellness/staff-care). More resources for students to feel comfortable to approach</td>
<td>Admin approval; More resources (safe space)</td>
<td>Having that person who cares that will meet needs, diverse individuals: Safety/Wellness committees; Upholding staff + admin</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>Student led meeting with admin involved; Voting policies; Student committees; Parent committees</td>
<td>Field days; More field trips; Mental health/wellness committees</td>
<td>Admin approval; Student/admin planning committee</td>
<td>Safe/support group; More teachers for a safety committee; More supporting admin</td>
<td>More teachers for mental health</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<td>Career</td>
<td>Student led meeting with admin involved; Voting policies; Student committees; Parent committees</td>
<td>Teachers can be more open to student ideas</td>
<td>Field days; More field trips; Mental health/wellness committees</td>
<td>Admin approval; Student/admin planning committee</td>
<td>More teachers for mental health</td>
<td>Communication; Social connections; Bonitas</td>
<td>Communication</td>
<td>Things being taken away</td>
<td>Awards/Miles being created/given to students</td>
<td>N/A</td>
<td>N/A</td>
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<td>Whitney Antoine</td>
<td>Metropolitan</td>
<td>Make SPMT meetings during school so students can get more involved</td>
<td>We need more teachers so other teachers can attend the meetings</td>
<td>We need more teachers for each class</td>
<td>Hiring more teachers</td>
<td>We have a lot of social workers but they need to be more consistent; more community service opportunities in school</td>
<td>Find ways students can help around the school for community service</td>
<td>Talking to teachers</td>
<td>Have more teachers</td>
<td>Talk to social workers</td>
<td>Have more social workers</td>
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