

# ABSTRACT

## SPECIAL FUND PROPOSAL

### Section I. BASIC INFORMATION

**Proposed Project Title:** NHPS Arabic Program QFI Grant

**Grant Source and Agency:** Qatar Foundation International, LLC

**Total Amount Requested:** \$61,036 **Due Date of Application:** 5/5/25

**System Contact:** Jessica Haxhi, Supervisor of World Languages

**Telephone #:** 475-220-1405

**Description of Project:** Provide a brief description below. Use Section VI to outline specific objectives and strategies relating to goals described in the application.

These funds will be used to support three part-time Arabic positions at King Robinson, Jepson, and Clemente and Arabic-related student and family outreach events at various schools. Students in Arabic classes districtwide will be invited to the events.

**TARGET: Schools/Unit:** 3 schools for instruction, plus 5 schools for events  
**No. of Students:** approx. 450 in classes **Grade Level(s):** K-8  
**Eligibility Criteria:** this is a private foundation, competitive grant

#### GRANT PERIOD:

**From:** (mm/dd/year): 8/1/2025

**To:** (mm/dd/year): 6/30/2026

☐ New

☒ Continuation

#### Previous Bd. of Ed. Approval:

☐ Planning

☒ Operational

#### Bd. of Ed. Information

☒ Action

☐ Information

☐ Support

☐ Competitive

☐ Entitlement

☒ Grant

**PROPOSAL DEVELOPERS:**  
Jessica Haxhi

#### CENTRAL OFFICE USE ONLY – MUST REMAIN ON PAGE 1

##### ABSTRACT TIMETABLE

**Return to:** \_\_\_\_\_

**Received:** \_\_\_\_\_

**Board of Education FINANCE & OPERATIONS Meeting Date** 7/7/25

**Board of Education Meeting Date:** 7/14/25

**Due Date to Grantor:** \_\_\_\_\_

##### REVIEW

**Grants Manager** 

**Finance Manager** 

**Human Resource Manager** \_\_\_\_\_

**Proposed Project Title:** NHPS Arabic Program QFI Grant

**Total Amount Requested:** \$61,036

**Proposed Grant Receiving Agency:** NHPS

## **SECTION II: FISCAL INFORMATION**

### **PERSONNEL**

# FT	#PT		COST
		Administrators	\$
	3	Teachers	\$52,650
		Management	\$
		Paraprofessionals	\$
		Clerks	\$
		Others	\$
		Stipend	\$
		Longevity	
		<b>SUBTOTAL</b>	<b>\$52,650</b>

### **NON PERSONNEL**

	COST
Supplies & Materials	\$4000
Student Transportation	\$
Staff Travel	\$
Internal Evaluation	\$
External Evaluation	\$
Independent Contractors	\$
Equipment	\$
Other (ARC Tuition)	\$
Indirect Costs, if allowed	\$
<b>TOTAL</b>	<b>\$4,000</b>
<b>NON- PERSONEL</b>	

### **FIXED COSTS:**

Health Benefits*	\$
Pension (Paras & Mgmt.)	\$
FICA/Medicare* P/T	\$ 4,027.00
Workmen's Compensation* P/T	\$ 359.00
<b>SUBTOTAL</b>	<b>\$ 4,386.00</b>
<b>TOTAL PERSONNEL &amp; FIXED COSTS</b>	<b>\$57,036.00</b>

#### **Notes:**

- 1) **Total Personnel and Non Personnel columns must equal grant total.**
- 2) **The Abstract budget must be aligned with the Grant Application budget/ED114.**
- 3) **All applications should budget for staff development (stipends) and evaluation wherever appropriate.**

## **SECTION IIA: BUDGET EXPLANATION**

The following categories must be explained:

**All Personnel:** explain positions; **Salary:** if the grant pays a percent of salary and fixed costs, please describe below, breaking down **percentages and amounts to be paid by grant and by NHPS**. **Other;** and **All Non- Personnel items**. If additional space is needed, continue to next page.

### **Personnel:**

#### **Part-Time Salary and Fixed Costs**

The grant covers 100% of the part-time salary and fixed costs for the following (\$17,550, \$1,342.58 FICA, \$119.34 Workman's Compensation):

Jepson – part-time Arabic teacher for grades K-5.

King Robinson - part-time Arabic teacher for grades K-4.

Clemente- part time Arabic teacher for grades 7-8. (new)

### **Non-Personnel Items:**

#### **Arabic-Related Student and Family Outreach Events:**

Food, crafts, and supplies for student and/or family outreach events at existing Arabic programs: Wilbur Cross, Metropolitan Business Academy, Hill Regional Career, Jepson, and King Robinson.

### **\*In-Kind Contributions**

#### **Full-Time Teachers:**

QFI allows NHPS to use the *existing* world languages general funds positions of the Arabic teacher at Wilbur Cross, FAME, and Jepson Grades 6-8 as an in-kind contribution toward this grant (no additional cost to NHPS).

#### **Event Supplies:**

Up to \$4,000 in supplies for Arabic programs and the student/family events will be provided by schools: Wilbur Cross, Metropolitan Business Academy, Hill Regional Career, Jepson, King Robinson, and Clemente. In addition, Ms. Haxhi is applying for a \$1000 local grant for Clemente that will supply \$1000 of those funds.

**Proposed Project Title:** \_\_\_\_\_

**Proposed Grant Receiving Agency:** NHPS

**Project support from other programs:**    ☒ None    ☐ Yes    **Explain:**

**Local Fiscal costs, (include renovation):** ☒ None ☐ Yes **Explain:**

Qatar Foundation International would like us to show a transition to supporting these part-time positions over the next 2 years, as we have done in the past. They are very willing to work with us on this timeline and have allowed us to use an existing General Funds positions in Arabic as our in-kind contribution.

☒ **Local Maintenance**
☐ **Replication**
☐ **Parent Involvement**

☐ **In-Service Training**
☐ **Advisory Committee**
☐ **Linkage w/other Programs**

☐ **Non-Public School Involved**
☐ **Dissemination**

**SUBMITTING ADMINISTRATOR:** Jessica Haxhi June 17, 2025  
Signature Date

**Proposed Project Title:** NHPS Arabic Program QFI Grant

**Total Amount Requested:** \$61,036

**Proposed Grant Receiving Agency:** NHPS

**SECTION IV: PROPOSED PERSONNEL**

List, **individually**, each position proposed by this grant application. **If no personnel**, please indicate N/A in the chart below

F/T	P/T	Classification	Position Description	Duration of Proposed Service	Proposed Employee	Current NHPS Employee Yes/No	If Yes Current Employee Number
1		Part-time	Arabic Teacher – King Robinson	8/25/2025-6/30/2026	Hasna Boumarouani	yes	46659
1		Part-time	Arabic Teacher - Jepson	8/25/2025-6/30/2026	Hanadi Haj Ismaeel	yes	46811
1		Part-time	Arabic Teacher - Clemente	8/25/2025-6/30/2026	TBD		

**V. PROPOSED CONTRACTS**

List **individually**, each contract that will be prepared by this proposed project. **If contractors will not be utilized**, please indicate **N/A** in the chart below.

Proposed Independent Contractor	Brief Description of Service	Proposed Pay Rate	Proposed Total
n/a			

**VI. ADDITIONAL INFORMATION:**  
**Please Answer All Questions -- Use Additional Pages if Necessary**

**1. Please state specific goals for this grant or the grant period.**

**Overarching Goals for the QFI Grant:**

- Build sequential learning opportunities K-12, so that students develop high levels of proficiency, ideally reaching the Seal of Biliteracy by high school.
- Provide opportunities for native or heritage Arabic speakers to maintain and strengthen their proficiency levels, especially in reading and writing. Enhance their feelings of comfort, acceptance and joy at being in our schools.
- Build interest in and understanding of Arabic language and culture across our school community and especially in those with Arabic programs.
- Build the skills of our Arabic teachers to provide engaging, proficiency-based instructions and build programs through advocacy, events, and student success.

**During the 2025-26 school year, the Arabic program will:**

- Continue to offer Arabic instruction in grades K-8 at Jepson. This position allows students to begin Arabic instruction earlier and continue into the existing FT 6-8 Arabic program. This will support student ability to reach higher levels of proficiency in this difficult language.
- Continue to offer Arabic instruction in grades K-4 at King Robinson. This position allows all students K-4 at King Robinson to receive world language instruction before grade 5 (others receive French), and supports the schools' schedule, and IB focus.
- Begin Arabic 6-8 Instruction at Clemente. This is a new part-time language for the school, helping to support the rising number of Arabic speakers, Afghani students (Pashto speakers with some Arabic experience), as well as expose other students in Arabic classes to a new language and culture. In addition, it replaces a general funds part-time position.
- Hold an Arabic-related student and/or Family Outreach events at Wilbur Cross, Hill Regional Career, Metropolitan Business Academy, Jepson, King Robinson, and Clemente to celebrate the language and culture citywide.
- Teachers act as a support and resource for Arabic-speaking students and families at all schools where Arabic is being taught.

**2. If this is a continuation grant, please detail past year goal performance and accomplishments. Use additional space if needed:**

During the 2024-25 year, the QFI grant funded the following:

- Engaged all students at Jepson in the learning of Arabic – our first K-8 sequential program and ran a very successful Arabic Festival there.
- Engaged students at King Robinson in grades K-4 in the learning of Arabic and played a key role in International Night at the school.
- Supported a large Arabic Festival at Wilbur Cross High School.
- Supported an Arabic Staff Luncheon and an Arabic Class Luncheon at Hill Regional Career High School to build community among Arabic speaking and learning students, and staff.
- Supported a successful Arabic Festival for all students at Jepson.

In addition, via separate funding directly to teachers, QFI paid for two of our new full-time Arabic teachers at Metropolitan Business Academy and Hill Regional Career High school to attend the Alternate Route to Certification program so that they could successfully fill open positions at those schools.

**3. How does this grant address School Reform goals?**

Through this grant, students have the opportunity to begin language study in kindergarten at Jepson and King Robinson, thereby making it more likely that they attain Level IV and/or the Seal of Biliteracy in high school. At Clemente, there is a rising population of Arabic speakers and students from Afghanistan with some Arabic exposure and who are culturally closer to Arab culture. Having an Arabic teacher in these schools allows us to better engage families who speak Arabic there while offering another language choice to students. As a less-commonly taught language, Arabic is a unique language to have on high school transcripts, possibly

increasing students' college acceptance potential. It opens doors to careers and opportunities in our New Haven community and worldwide.

In addition, students who learn Arabic at Wilbur Cross, Hill Regional Career, FAME, Jepson, King Robinson, ESUMS, and Clemente will have the opportunity to attend the various Arabic Festivals and experience the food, dance, and culture of the Arabic-speaking world as they apply what they have learned in classes. These experiences build school Culture and Climate by increasing understanding of our Middle Eastern and Northern African students and our many newcomers from these regions.

4. **Please explain why this proposal is significant and important in relation to improving student and/or staff performance, as well as any additional pertinent information that is specific and relevant: (Include resume of person(s) providing service for contracts \$10,000 and over)**

High-quality world language instruction motivates students, develops intercultural competence, and improves their problem-solving skills, creative thinking capacity, memory functions, and verbal and spatial abilities (<https://www.actfl.org/resources/guiding-principles-language-learning/benefits-language-learning>). The study of Arabic, in particular, has the potential to make students stand out on their college transcripts. It strengthens their interactions with the Arab community in our schools and city. At the Arabic-related festivals, staff events, and family outreach events, students and staff throughout the school as well as students learning Arabic across the district will have the chance to experience Arabic language and culture firsthand. Finally, having Arabic speakers available at these schools improves parent relations with Arabic-speaking families.