Magnet School Assistance Program Grant

Application Overview
“The MSAP seeks to reduce minority group isolation by funding projects in LEAs or consortia of LEAs that propose to implement magnet schools with academically challenging, innovative instructional approaches or specialized curricula ‘designed to bring students from different social, economic, ethnic, and racial backgrounds together.’”

2024 Notice Inviting Applications
C.G.S. §10-264l and the Commissioner’s standards for reducing isolation set the following enrollment goals for non-Sheff Interdistrict Magnet Schools:

1. Non-Sheff magnets may not enroll more than 75% of total school enrollment from a single participating district (“Residency Standard”).

2. Schools must seek to reduce isolation with the goal of maintaining a Reduced-Isolation Setting (“RIS”):

a. Reduced-Isolation (“RI”) Student

For purpose of the Commissioner’s Standards, a reduced-isolation student is a student who identifies as Native American, Asian, Alaska Native, Native Hawaiian, Other Pacific Islander, and/or White, and does not identify as any part Black/African American, or Latinx/Hispanic.

b. Reduced-Isolation Setting

A non-Sheff Magnet provides a RIS if the percentage of RI students enrolled at the school equals at least 25% of total school enrollment. Any interdistrict magnet school that does not meet at least 25% RIS will complete an approved action plan to bring the school population into compliance.

In the case where Magnet Schools do not meet these enrollment goals, Connecticut statutes and the Commissioner’s standards require that the operator complete an approved Corrective Action Plan (CAP) to bring the school or schools into compliance with the stated goals.
The New Haven MSAP Application Proposes a Significant Revision to the following Schools program to support Interdistrict Magnet School Compliance and the goals of the MSAP Program:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>REVISED THEME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Betsy Ross Arts Magnet School</td>
<td>Betsy Ross Arts and Design Academy</td>
</tr>
<tr>
<td>Hill Regional Career High School</td>
<td>Hill Regional Career Health and Business Interdistrict Magnet School</td>
</tr>
<tr>
<td>Metropolitan Business Academy</td>
<td>Metropolitan Academy</td>
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</table>
## October 1, 2023 Compliance

<table>
<thead>
<tr>
<th>Magnet School</th>
<th>Reduced Isolation %</th>
<th>Residency %</th>
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<tbody>
<tr>
<td>Betsy Ross</td>
<td>12%</td>
<td>70.1%</td>
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<tr>
<td>Hill Regional Career</td>
<td>11.1%</td>
<td>75.4%</td>
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<tr>
<td>Metropolitan</td>
<td>13.3%</td>
<td>75%</td>
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</table>
Betsy Ross Arts and Design Academy

Significant Revision

Proposed 2 Career Academies

1) The Academy of Performing Arts
   a) Entertainers and Performers
   b) Visual Arts and Communications

2) The Academy of Arts and Design
   a) Media Design
   b) Special Effects and Animation

Committed Partners

- Yale School of Art
- Yale Arts and Humanities Pathways
- Yale Art Gallery
- Yale Center for British Arts
Significant Revision

Proposed 2 Career Academies:

1) Health & Science
2) Business & Technology

Each Academy will be supported by a Career Pathway plan that will consist of core academic subjects, required electives, concurrent enrollment course offerings with university partners, and workforce development opportunities organized by industry partners.

Committed Partners

- National Career Academy Coalition
- Buck Institute
- Yale Center for EMS
- Southern Connecticut State University
- University of Bridgeport
- University of New Haven
- Excel Academy
- New Haven Chamber of Commerce
- Building Better Futures
Metropolitan Academy

Significant Revision

Proposed 4 Career Academies:

1) Business and Communications
2) Digital Media and Technology
3) Law, Leadership, and Public Service
4) Education and Leadership

Each Academy will be supported by a Career Pathway plan that will consist of core academic subjects, required electives, concurrent enrollment course offerings with university partners, and workforce development opportunities organized by industry partners.

Committed Partners

- Teach for America
- Yale University Office of New Haven Affairs
- New Haven Chamber of Commerce
- Building Better Futures
The overarching goals of New Haven's desegregation plan are the reduction and elimination of minority group isolation as well as making progress towards attaining, or attaining the mandatory diversity standard of the Connecticut State Department of Education for officially designated Interdistrict Magnet Schools. All three project schools are in this category.

There are several complementary desegregation strategies including, dedicated whole school magnets, interdistrict transfers, focused recruitment, and the significant revisions of all three schools that, when used in combination, will reduce minority group and SES isolation and increase the RI percentages.

The current themes will be greatly expanded and restructured to include more magnet courses, expanded career pathways, and much more integration with core academic subjects. Partners will work with each school to provide career and work related experiences for students including internships. University partners will offer dual enrollment career courses for college credit for each academy. The improved quality of instruction, together with the significantly revised magnet themes and career academies will directly affect the results of the recruitment process.

The proposed project schools can draw students from both New Haven and its suburbs. No less than 25% of the enrollments of these schools will be suburban students. This means that New Haven Interdistrict Magnet Schools can reduce minority group isolation and increase RI percentages by increasing the proportion of suburban applicants, increasing the proportion of RI suburban students.
# Proposed Budget

<table>
<thead>
<tr>
<th>Budget Categories</th>
<th>2024-2025</th>
<th>2025-2026</th>
<th>2026-2027</th>
<th>2027-2028</th>
<th>2028-2029</th>
<th>5 Year Total</th>
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<tbody>
<tr>
<td>Personnel w/o training stipends</td>
<td>$946,071.00</td>
<td>$966,357.00</td>
<td>$989,332.00</td>
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<td>Training Stipends</td>
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<td>Fringe Benefits</td>
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<td><strong>Total Direct Costs</strong></td>
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<td>Indirect Costs @ 6.25%</td>
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<td><strong>Total Costs</strong></td>
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Questions?